# $2^{\text {ND }}$ GRADE MATH NEWSLETTER 



March—April 2016

## Our Unit 4 Math Concepts

known number．For example，if Angela needs 30 feet of ribbon for gifts，but she only has 17 feet，equa－ tions $17+x=30$ and $30-x=17$ both represent the $x$ feet she still needs．
＊Use a number line to represent the solution of whole number sums and differences related to length within 100 by using equally spaced points．
＊Tell and write time using analog and digital clocks to the nearest five minutes using AM and PM．
＊Identify，recognize，and solve word problems with dollar bills，quarters，dimes，nickels，and pennies us－ ing the $\$$ and $\phi$ symbols appropriately．
＊Add and subtract within 100 to solve 1－or 2－step word problems with unknowns in any position．
＊Add and subtract fluently within 20 using mental strategies，such as decomposing and compos－ ing numbers using the benchmark of ten．
$\square$

## Addition \＆Subtraction

We＇ve talked about the various strategies for addi－ tion before，but now we are getting to bigger num－ bers．Here are some more examples！
Subtraction Examples：
－Open Number Line I
－Decomposing／Comp．
－Compensation
i－Ready at Home
Don＇t forget you can log－on to i－Ready at home and complete more lessons！ https：／／cainc．i－ready．com／

