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2ND GRADE MATH NEWSLETTER



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Our Unit 4 Math Concepts

- * Apply properties of place value to mentally add or subtract 10 or 100 to/from a given number within 100-900.
- * Apply addition and subtraction strategies based on place value and the properties of operations and explain why these strategies work using drawings or objects. For example, 37 + 12 = 49 because 37 + 12 equals 30 + 7 + 10 + 2 (place value) which equals 30 + 10 + 7 + 2 (property of operations).
- * Add and subtract within 100 in word problems involving lengths using a symbol to represent the unknown number. For example, if Angela needs 30 feet of ribbon for gifts, but she only has 17 feet, equations 17 + x = 30 and 30 - x = 17 both represent the x feet she still needs.
- * Use a number line to represent the solution of whole number sums and differences related to length within 100 by using equally spaced points.
- * Tell and write time using analog and digital clocks to the nearest five minutes using AM and PM.
- * Identify, recognize, and solve word problems with dollar bills, quarters, dimes, nickels, and pennies using the \$ and ¢ symbols appropriately.
- * Add and subtract within 100 to solve 1- or 2-step word problems with unknowns in any position.
- * Add and subtract fluently within 20 using mental strategies, such as decomposing and composing numbers using the benchmark of ten.

Addition & Subtraction

We've talked about the various strategies for addition before, but now we are getting to bigger numbers. Here are some more examples!

Addition Examples:

Subtraction Examples:

- Open Number Line
- Open Number Line
- <u>Decomposing/Composing</u>
- <u>Decomposing/Comp.</u>
- Compensation (Friendly Numbers)
- Compensation (Friendly Numbers)
- Place Value
- Place Value

Telling Time

- > Practice telling time to the nearest 5 minutes (AM and PM) using an analog clock.
- > Video Lessons: AM/PM and Tell Time to the Nearest 5 Minutes
- > Here is a website for easy practice at home!

i-Ready at Home

https://cainc.i-ready.com/